# PUPIL DEVELOPMENT GRANT STRATEGY STATEMENT

## This statement details our school’s use of the PDG for the 2024 to 2025 academic year.

## School Overview

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| Detail | Data |
| School name | Llanfair Primary School |
| Number of pupils in school  | 141 |
| Proportion (%) of PDG eligible pupils | 5.6% |
| Date this statement was published | October 2024 |
| Date on which it will be reviewed | July 2025 |
| Statement authorised by | Rhys Jones  |
| PDG Lead | Rhys Jones  |
| Governor Lead | Margaret Nelson  |

**Funding Overview**

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| **Detail** | **Amount** |
| PDG funding allocation this academic year | £14,763.29 |
| PDG | £13800 |
| PDG Early Years | £963.29 |
| **Total budget for this academic year** | £14,763.29 |

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

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| Intended outcome | Success criteria |
| To provide intervention,training and support for staffin developing pupils literacyand numeracy skills withinthe classroom, in order toclose the gap in attainment. | Staff are confident in applying strategies within their teaching which promotes pupils' literacy & numeracy skills, therefore promoting improved standards of attainment, particularly amongst FSM pupils.Improved Teaching and Learning with support and intervention in place when needed. |
| To ensure that ongoing progressionof all Pupils is secured, includingclosing the gap of those FSM pupils | As a result of ongoing staff tracking of Pupil progress, all pupils receive support and intervention necessary for securing ongoing learning. |

**Activity in this academic year**

This details how we intend to spend our PDG **this academic year** to address the challenges listed above.

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| **To employ 1 LSA to support targeted pupils in the Foundation Phase and Key Stage 2 with literacy and numeracy skills through:**1. Phonics groups
2. Big Maths groups
3. IDP intervention
4. In class intervention support

**To provide non-contact time for the ALNCO to lead and monitor the effectiveness of:**1.      Individual interventions2.      PDG grant spending3.      Pupil progress4.      IEP/IDP Reviews and Person Centred Planning**Employ 1 LSA to develop the emotional wellbeing of pupils through running:**1. An emotional support group for pupils who need support with their social and emotional wellbeing from September 2024- July 2025
2. ELSA to support the emotional literacy of our most vulnerable pupils
3. Individual daily wellbeing 1:1 sessions with specific pupils if required.
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### Learning and Teaching

Budgeted cost: £ 13000

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| Activity | Evidence that supports this approach |
| Employment of 2 x LSAs to run interventions and deliver emotional wellbeing support Funding for full-time teaching assistants to be available as ‘trusted adults’ to support the emotional needs and well-being of pupils | 2 Teaching assistants to receive training and support from ALNCO and class teachers to address learning needs of all pupils who are receipt of FSM to ensure that they achieve their full potential. Evidence on Oral language interventions, Phonics and Teaching Assistant InterventionsTrauma Informed Schools  |
| Release of ALNCO/DHT  | Time is required to review progress and monitor interventions to ensure that they are effective.  |

**Wider strategies (for example and where applicable, Health and Well-being, Curriculum and Qualifications, Leadership and Raising Aspirations)**

Budgeted cost: £1763.29

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| Activity | Evidence that supports this approach |
| Staff Training | Training sessions for staff in areas identified in the SIP of the school e.g. Numeracy and Literacy, assessment, science and technology. This will be delivered to the whole staff group during Inset training.This action will impact directly on teacher/ support staff development which in turn will impact directly on pupil standards and attainment. Impact on literacy and numeracy standards and attainment will be measured by teacher assessment and reading ages tracking |

**Total budgeted cost: £14,763.29**