

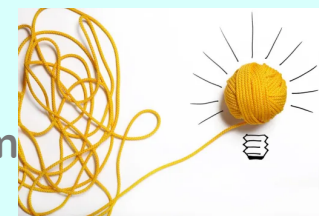
Curriculum 22 at Llanfair



The curriculum of Llanfair has been developed taking into account stakeholder views, the locality and a thorough understanding of the needs of our pupils to enable them to reach their full potential.

WHAT DOES OUR CURRICULUM LOOK LIKE?

The school has developed the concept of a golden thread which runs throughout the school each term to ensure a broad and balanced curriculum model. The golden threads ensure that expeditions of learning can be changed and adapted when we review our curriculum to ensure that learning is made purposeful, relevant and real.



HOW DOES THE SCHOOL ENSURE COVERAGE OF THE WHAT MATTER STATEMENTS?

Every golden thread has been developed so that that the 4 core purposes of the curriculum underpin all learning. The 27 What Matters statements have been mapped across a 2 year cycle of golden threads. As a cluster of schools we have developed progressive skills, knowledge and experiences.

STAKEHOLDER INVOLVEMENT

We are taking into account stakeholder views including: parents, governors and pupils through questionnaires, pupil voice and stakeholder events. These are used to inform design processes.



HOW DO WE ASSESS PROGRESS?

We use a range of strategies to assess pupils learning. Assessment for learning processes are embedded into teaching and learning activities at Llanfair to ensure that we are fully informed where pupils are in their learning journey and how best to support them to move their learning forwards. Regular pupil progress meetings take place with the senior leadership team to review progress of each individual learner. We also use a range of internal assessments which have a direct impact on pupil progress. These are timetabled at regular intervals throughout the academic year. Parents are kept informed of progress through regular parental consultations and reporting arrangements.