



Dosbarth Tryfan (Year 4/5)

Autumn Term 2024

Mrs Mayes



During the Autumn term we will be investigating ‘Consequences’ through Humanities (history-based lens). Through enquiry based learning and direct instruction we will be considering the questions:

Year 4 ‘How have past events/people impacted the lives of children in Wales?’

We will use our enquiry time in class to experience and learn more about what life was like for children in Victorian times and World War 2 (school, work, toys/games played, evacuees). We will compare life long ago to today, how laws have changed and Children’s Rights.

Year 5 ‘How does the past impact the future?’

We will use our enquiry time in class to experience and learn more about the Windrush generation, the Aberfan disaster, the Coal Miner’s strikes along with the rich tapestry of cultures and nationalities that come together to make up the population of Wales.

Science and Technology, Health and Wellbeing, Mathematics and Literacy work will be taught as standalone lessons. Although elements of these subjects will contribute to the project as they are used across the curriculum.

At the end of the term, our interactive timeline will be displayed in school for you to visit (further information to follow).

<p><u>Language, Literacy and Communication</u></p> <p><u>Fiction:</u> Charlie and the Chocolate Factory by Roald Dahl The Lost Thing by Shaun Tan</p> <p><u>NonFiction:</u> Non chronological report Diary entry News report</p> <p><u>Poetry:</u> Narrative poetry</p>	<p><u>Mathematics and Numeracy</u> (including reasoning/problem solving) The number system – place value, ordering, number patterns, doubling and halving, decimals and fractions Addition, Subtraction, Multiplication and Division Measure (Time and length) Money (addition and subtraction) Data handling</p>
<p><u>Humanities</u></p> <p><u>Year 4</u> Victorian schools, toys and games Work children did and wages paid (chimney sweep, farm etc) Life as a child during the Blitz (evacuees, food rationing and recipes) ‘The Rights of a Child’ and the Children’s Commissioner for Wales</p> <p><u>Year 5</u> The history of The Windrush Generation The Coal Miner’s strike of the 1980s Immigration and refugees – considering what it’s like being a refugee. Wales; past, present and future. Devolution, the development of Cardiff Bay, key statistics of Wales.</p>	<p><u>Science and Technology</u></p> <p>Design, make and evaluate a kite (joins/structures) Design, make and evaluate a moving Christmas card (levers)</p> <p><u>Year 4</u> Our Sustainable World</p> <p><u>Year 5</u> Energy, Light and Sound</p>

<u>Expressive Arts</u> Dance (Outside provider) <u>Year 4</u> Silhouettes and skylines (buildings in the Blitz) Rights Rap <u>Year 5</u> Artistic representations of the development of Cardiff Bay over time	<u>Health and Wellbeing</u> Hockey
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Homework :-

1. Mathematics –

Through the Mathletics platform, teachers will post assignments weekly. It is with the aim that pupils complete these primarily at home, although teachers do use this platform in school as well. *(If you no longer have the Mathletics sign in information, please contact me for the details)*

2. Reading –

Your child may bring a reading folder home with them which we would like to ensure is changed weekly. Please can the home reading folders be returned on Monday for them to be updated and sent back to you on Thursday. Oxford Reading Buddy is also available to each pupil at school and has a variety of literature for the children to choose from. Even if your child is an independent reader there are a multitude of challenging books to choose from which also have the benefit of comprehension quizzes to support their understanding of what they have read. *(If you no longer have the Oxford Reading Buddy sign in information, please contact me for the details)*

3. Spelling –

Each Monday new spelling words will be uploaded to the Seesaw app. Pupils do have opportunities throughout the day to work on these spelling words, however it is appreciated that you encourage your child to work on these spelling words at home. *(If you no longer have the Seesaw sign in information, please contact me for the details)*