Dosbarth Yr Wyddfa Mrs. Shewell – Summer 2024

Enquiry:

During the Summer term we will be investigating the concept of ‘How does your physical fitness affect your personal health and wellbeing?’ ‘What does it mean to be fit?’. Through enquiry based learning and direct instruction we will be considering the two-part question, ‘How does physical activity affect your personal health? What does it mean to be fit?’

Our new enquiry question aims to support learners in their knowledge and skill acquisition around Health and Wellbeing.

Learners will use their enquiry time in class to experience and learn more about the benefits of physical activity, mental health and wellbeing along with what they feel will nourish their souls! We will consider whether all these things are necessary for a happy and healthy lifestyle. As a celebration of their learning for the term, the children will plan and conduct their own sporting event with the aim of demonstrating the learning that has taken place.

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| Language, Literacy and Communication  Narrative Writing Skills  Newspaper writing  Persuasive Speech  Poetry writing  Literature:  Kensuke’s Kingdom – Michael Morpurgo.  The Graveyard Book – Neil Gaiman | Mathematics and Numeracy  Written calculations/ strategies for multiplication and division, addition and subtraction including problem solving.  Use ratio to express two or more quantities in words.  Solve simple ratio and proportion problems in context.  Problem solving with time (12 hour and 24-hour clocks and timetables) |
| Humanities  Explore societal structure – does class, wealth, power and influence, role, employment, impact on a person’s health and wellbeing? | Science and Technology  *Continued:* Forces and motion – Investigations around the forces impacting on moving objects.  Forces of different kinds e.g. gravity and air resistance.  The ways in which forces can affect movement and how forces are compared.  The Human Body – The journey of blood, the heart, the dangers of smoking and vaping. The circulatory system. |
| Expressive Arts  *Due to an extensive enquiry exploring artistic techniques in our previous term, there will be a limited focus on the expressive arts during the summer term for most learners.*  Year 6 – end of year Leaver's performance. | Health and Wellbeing  Physical Education – Cricket sessions in preparation for a cricket tournament during this term.  Boot Camp style activities led by teachers and developed by learners themselves.  Mindfulness and meditation techniques.  Giving and receiving constructive feedback.  Setting own goals / targets to improve and develop skills.  RSE   * Understanding of the right to bodily privacy, personal boundaries including online. * Describe the changes that happen during reproduction and pregnancy * Understand there are a wide range of good habits that support a healthy lifestyle for physical and mental wellbeing. These include a healthy diet with nutritionally rich foods, physical activity, good quality sleep, good bodily and oral hygiene, time spent outdoors (considering the risk of overexposure to the sun), hobbies and interests, spending time with friends and family and managing time spent online. |

**Homework:**

During this term we will be focusing any home learning that the pupils complete on Reading, Spelling and Mathematics.

***There will not be individual homework assignments posted through Google classroom as there has been previously.***

1. **Mathematics**: Through the Mathletics platform, teachers will post assignments weekly. It is with the aim that pupils complete these primarily at home, although teachers do use this platform in school as well. *(If you no longer have the Mathletics sign in information, please contact me for the details)*
2. **Reading:** Your child may bring a reading folder home with them which we would like to ensure is changed weekly. Please can the home reading folders be returned on Monday for them to be updated and sent back to you on Thursday. Oxford Reading Buddy is also available to each pupil at school and has a variety of literature for the children to choose from. Even if your child is an independent reader there are a multitude of challenging books to choose from which also have the benefit of comprehension quizzes to support their understanding of what they have read. *(If you no longer have the Oxford Reading Buddy sign in information, please contact me for the details)*
3. **Spelling:** Each Monday new spelling words will be uploaded to the Seesaw app. Pupils do have a brief opportunity each morning to work on these spelling words during their registration time, however it is appreciated that you encourage your child to work on these spelling words at home. *(If you no longer have the Seesaw sign in information, please contact me for the details)*