**Dosbarth Cadair Idris (Year 3)** 

**Autumn Term 2024**

**Mr Lewis**

During the Autumn term we will be investigating ‘Consequences’ (through Health and Wellbeing ). Through enquiry based learning and direct instruction we will be considering the question:

**What makes us feel Happy and Healthy?**

Learners will develop their abilities to form, express and discuss their own viewpoint on a range of issues after considering evidence and the views of others. Oracy skills will be of focus this term with learners having an opportunity to develop their presentation skills as well as their group discussion skills.

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| **Language, Literacy and Communication**Fiction: Stone Age Boy NonFiction: Non chronological report Diary entry News reportPoetry: Narrative poetryWelsh – Y Tywydd | **Mathematics and Numeracy** (including reasoning/problem solving)The number system – place value, ordering, number patterns, doubling and halving, number bonds. Addition, Subtraction, Multiplication and Division Measure (Time and length)Money (addition and subtraction)Data handlingRecall of times tables |
| **Humanities**  Where our food comes from. | **Science and Technology** Design and make a healthy lunchE SafetyCodingCreating documents online |
| Expressive Arts Dance (Outside provider) Music (Outside provider)Art – emotions and feelings | Health and Wellbeing PE – Fitness + Ball skillsHow our bodies work The power of growth mindsetRelationships – ways to resolve conflict, the nature of bullying and who can help, Being aware of different types of harmful or abusive behaviour and the role technology can play.The effects of digital screen time |

Useful websites:

[www.oxfordreadingbuddy.com](http://www.oxfordreadingbuddy.com) All learners have individual log in details for this platform and can access reading books at a level assigned to them.
Mathletics – Log in using QR codes for learning activities

**Homework :-**

1. **Mathematics –**

Through the Mathletics platform, teachers will post assignments weekly. It is with the aim that pupils complete these primarily at home, although teachers do use this platform in school as well. *(If you no longer have the Mathletics sign in information, please contact me for the details)*

1. **Reading –**

Your child may bring a reding folder home with them which we would like to ensure is changed weekly. Please can the home reading folders be returned on Monday for them to be updated and sent back to you on Thursday. Oxford Reading Buddy is also available to each pupil at school and has a variety of literature for the children to choose from. Even if your child is an independent reader there are a multitude of challenging books to choose from which also have the benefit of comprehension quizzes to support their understanding of what they have read. *(If you no longer have the Oxford Reading Buddy sign in information, please contact me for the details)*

1. **Spelling –**

Each Monday new spelling words will be uploaded to the Seesaw app. Pupils do have opportunities throughout the day to work on these spelling words, however it is appreciated that you encourage your child to work on these spelling words at home. *(If you no longer have the Seesaw sign in information, please contact me for the details)*